



PICTURE TAKEN AT THE PICNIC GIVEN TO THE CHILDREN OF THE FAIRVIEW SCHOOL BY THE PARENTS OF THE HOME AND SCHOOL ASSOCIATION.

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# Annual Report of the Board of Education



Bloomfield, New Jersey  
1925

THE INDEPENDENT PRESS

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# REPORT OF SUPERINTENDENT

OFFICE OF SUPERINTENDENT OF SCHOOLS,

BLOOMFIELD, N. J., JUNE 30, 1925.

## *Board of Education:*

LADIES AND GENTLEMEN: The annual report of the Superintendent of Schools is herewith respectfully submitted:

### *Enrollment and Attendance.*

With the exception of one year our day school enrollments have shown an increase for the past twenty years, the total number enrolled for the year just closed being 5,429 and the increase over last year's enrollment being 214.

The increased enrollment has naturally brought with it an increased attendance of 47,010 days, the total for the year being 844,461½ days.

The enrollment in the Evening School was not quite as large as that of the previous year, the decrease being 34 pupils. There was also a slight decrease in the total hours of attendance in that school.

### *Additional Accommodations.*

When school opened last September, we found twelve new class rooms awaiting us in the addition to the High School. This addition also supplied us with much needed laboratory space, accommodations for drawing classes and rooms in the basement, one of which has been fitted up for a sewing room.

Temporary relief from a badly overcrowded condition at the Park School was obtained by using four of the new High School rooms for Park School pupils. We shall not be able to continue this practice next year, as the increase in the size of the incoming High School class will make it necessary to use all the class rooms in that building for High School pupils.

The addition to the Carteret School, which became available during the early winter, gave us six more classrooms and a much needed auditorium.

In order to accommodate classes which cannot be taken care of at Berkeley during the building of the addition to that school, it will be necessary to use two rooms at Carteret for seventh grade classes beginning with next September. This will leave two rooms and possibly only one unoccupied at Carteret.

During the year just ended there have been ten classes on part time in the Brookside School and two in the Berkeley School.



This condition will undoubtedly continue to prevail when school opens next September.

The 7A classes from Berkeley, Fairview, and Watsessing have been accommodated at Park School during 1924-1925. It was noted above that the 7A class from Berkeley will be housed at Carteret next year and it will be necessary to locate the 7A classes from Fairview and Watsessing in these respective buildings when school reopens next Fall.

These details are given in order to show the necessity for the almost continuous building activities carried on by the Board of Education.

The overcrowded condition at Brookside will be relieved when the new building on Leslie Terrace is completed, for which an appropriation was made by the Board of School Estimate in May. It is expected that this building will be ready to be occupied when school opens in the fall of 1926.

The projected addition to the Berkeley School which it is expected will also be completed by September, 1926, will relieve the overcrowded condition in that building.

The enrollments for the last five years given below also help to explain the necessity for the continuous building program:

Year	Enrollment
1921	4301
1922	4697
1923	5007
1924	5215
1925	5429

It will be seen that the increase each year provides enough new pupils to occupy from five to six new class rooms.

The opening of the new Opportunity School No. 10 in April supplied a long felt and acute need. The plan of the building is well adapted to the peculiar type of work done with these classes and it is gratifying to be able to house them in comfortable quarters. As these classes were all formerly located in Assembly rooms the transferring of them to the new school did not leave any class rooms for the use of the regular grades.

#### *Compulsory Education.*

The work of this department has been carried on in the usual manner.

The number of visits to homes by the truant officer reached a total of 1554, the number of Age and Schooling certificates issued totaled 117, and the number of court cases attended to was 13.

#### *High School.*

The register enrollment for this school was just three less than seven hundred. However, this number does not represent the total of pupils who have been in attendance during the year because the names of the pupils enrolled in Park School in September and going on to the High School on February 1st do not appear in the High School enrollment. These pupils added to the list regularly enrolled bring the total of individuals in attendance at some time during the year just a little above eight hundred.

The number of pupils graduated from this school goes beyond the one hundred mark, the exact number being 105, an increase of 25 over the eighty pupils graduated last year.

In the conducting of the regular academic work of this school there has been but little change.

During the month of October a school savings bank was organized which has made rather a remarkable showing. This bank is organized along the same lines as the regular savings institutions of the city. It is supervised by one of the teachers of the commercial department, but its president, cashier, and board of directors are selected from the student body. Meetings of the board of directors are held regularly and the procedure of a regularly organized savings institution is duplicated. All told there are eight employees chosen from among the pupils. These employees conduct the regular routine business of the bank.

The number of depositors has reached a total of 480 and between four and five thousand dollars have been deposited since the bank was organized.

The High School band of twenty pieces which was organized shortly after school opened last September has made quite a reputation for itself. The uniforms and some of the instruments were purchased by the High School Athletic Association and it was expected that its chief function would be to supply music at the various games. In addition to supplying this need the band has been called upon to play on several other occasions. On May 21st a noon concert was given at the General Electric Company in connection with the Americanization work being carried on there. A part of a paragraph quoted from a letter acknowledging this service from the Americanization Secretary follows:

"The ability shown by the boys was marked. The spirit of service shown speaks well for them personally and for the school which they represent."

On Decoration Day the band accepted an invitation to join the Memorial Day parade. The Chairman of the Committee writes: "The services you rendered were very much appreciated



and on every hand praise was uttered for the manner in which you conducted yourselves."

An interesting experiment has been carried on in connection with the English work of the Junior year. During this year the thought of the pupil is directed along the line of the selection of a vocation. This is done by the reading of books describing various vocations, conferences with a teacher familiar with this kind of work, and discussions in class followed by writing a brief theme by each pupil, on the calling which to him or to her seems most attractive. The interest aroused among the pupils and the parents has been quite gratifying and it is believed that the work will be helpful in preventing some of our boys and girls from making mistakes in the choice of a calling.

Some of the results of this work were in evidence at the school exhibit and impressed quite favorably one of the newspaper men present who summed up the work in the following paragraph:

"Those who attended the exhibition Monday for the purpose of finding out what the public schools were doing found, if they pushed their inquiries and research far enough, something of an unusual character in one of the classrooms, and that was a questionnaire designed to draw forth from a pupil just what was in the mind as to a choice of vocation after leaving High School. That is a momentous question to many parents whose children are approaching an age when a decision of mind as to life's vocation is an all-important view, but the parent cannot draw from the child's mind that definite light on the question that the scientifically prepared questionnaire can do. A forehanded knowledge of what the student would like to do as his life's work is a great aid to instructors for imparting preparatory knowledge along that line. It saves much time and stimulates a student's ambition."

#### *Park School.*

As noted in another paragraph, four of the classes from Park School have been housed in the High School during the year but cannot be thus accommodated during the coming year. As a matter of fact at least three of these four classes will have to be housed in three different elementary schools; viz., Carteret, Fairview and Watsessing. It is unfortunate that almost every year changes of this kind have to be made. As a consequence no definite policy for handling the work of the seventh and eighth grades as a whole can be worked out and adopted. It is hard to estimate the loss thus incurred by the pupils but undoubtedly the frequent changes work more or less to their disadvantage.

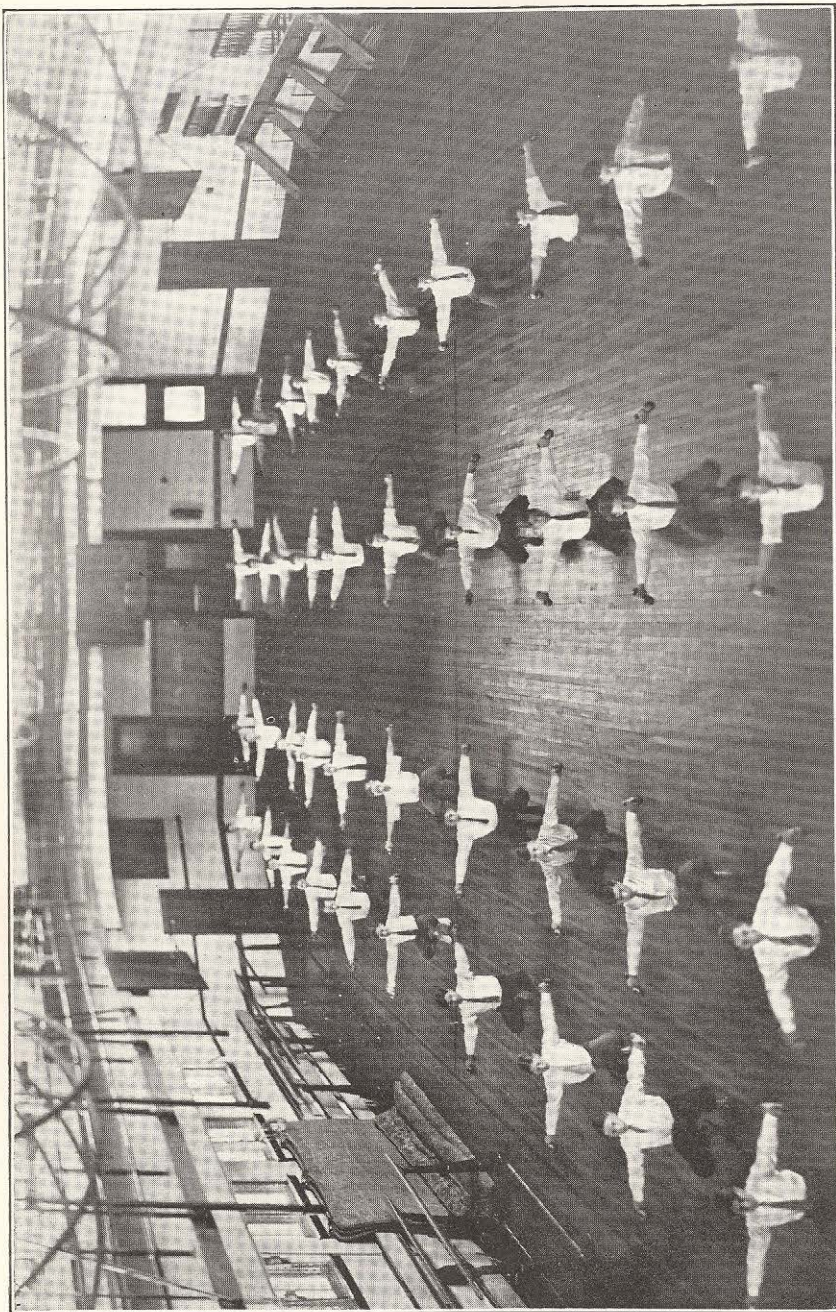
Outlining these conditions will help us to keep them in mind and in the due course of time seek a remedy, which will probably be increased accommodations for pupils at the Park School.

The class room work of this school has been carried on in the usual careful and painstaking manner. The teachers have labored faithfully and with but few exceptions the response of the pupils has been quite satisfactory.

Ninety-four per cent. of the class finishing its work in January entered High School and most of the pupils of the June class, which numbers one hundred and sixty-three, have made plans to enter the High School in September.

An interesting interclass baseball contest was conducted during the Spring, the championship being won by the 8A grade.





HIGH SCHOOL.  
Class of Boys in Gymnasium.

### *Elementary Schools.*

A fortunate feature of the history of the year's work in these grades has been the absence of long periods of contagious diseases. There have been a few cases to be quarantined here and there but no serious long continued outbreaks as in some of the previous years. In one of the larger schools the principal reported but one case of quarantine, thus establishing an unusual record.

Such conditions are of course conducive to the production of work of a good quality and we feel that the possibilities thus presented have been used to good advantage by both teachers and pupils. It is believed that our percentage of promotions will compare favorably with that of other school systems.

In addition to the promotions made at the regular promotion periods at the end of each term, there have been quite a number of mid-term promotions made in the cases of pupils who have worked very hard to receive such consideration. In other words our promotion practice is more or less elastic and calculated to meet as far as it seems best the wide degrees of ability frequently found in a given class or group of classes.

The exhibit of regular class work displayed in connection with the Safety and Community Chest Posters Exhibit in the fall aroused considerable interest. The exhibit was so arranged that every pupil in the school system had some of his or her regular class room work displayed, the aim being to show the regular routine work of the classes rather than work of a special nature. After a careful study of the plan and the work a local reporter gave his impressions in the following paragraphs:

"The sequence of educational effort as manifested in graduations from lower to higher classes was the underlying philosophy of an exhibition of public school pupils' classwork given in the town High School building Monday afternoon and evening and was very largely attended and much interest shown in all the phases of school work from the ordinary routine of the primary to the special features in the auditorium and the gymnasium, the safety posters and the Community Chest posters.

"A feature of the exhibition that gave genuine pleasure to Superintendent Morris and the teachers was the interest shown by parents in seeking out the classwork of their children and every one of the nearly 5,000 children in the schools was represented in classwork. It was the most complete and orderly setting forth of the co-ordinated scheme of public school education ever given.

"The growth and expansion of the student mind was traceable from the simple fundamentals of the primary department to



the completed course of the High School senior. Taking arithmetic as an illustration, a pupil's work could be followed from the simple work of the primary through the grammar school grades, the Park School grades, to the higher mathematics of the closing stages of school life.

"What was shown in arithmetic was also manifest in other branches of study. The process of acquiring knowledge was laid open to public view. The intuitions of form and color that are a priori in the mind of the kindergarten child developed into conception in the next grade and the conception broadened in each progressive step, passing through the forming of judgments to reasoning the summum genus of a good education. The process of development of thought and skill was manifest throughout the exhibition."

During the spring an interesting series of baseball games was played by the schools of this group, the final result being the awarding of the championship to the Brookside School.

#### *Standard Intelligence Tests.*

Use of these tests has been made in a limited way from time to time.

In the High School the tests were used in connection with the pupils preparing for the normal schools and in the grades to help to determine fitness for rapid promotions and for the proper classification of pupils. We find these tests useful tools when used in such a manner.

#### *Evening School.*

One of the interesting features of the work of the Evening School was the large increase in the number of foreigners seeking instruction in the English language and the usual Americanization work. The number of men and women interested in this work became so large that it was necessary to organize an additional class. As in previous years, a large number of these people were assisted in securing their naturalization papers. We trust that with all of them, the foundation for a long and useful life as American citizens has been laid.

In the other classes of this school some very encouraging and satisfactory results were accomplished.

A large majority of those who attend the evening sessions come to us with a fixed and definite purpose in mind and some make real sacrifices in order to be able to attend the school. When these conditions prevail progress is almost certain to be made and that is the word which probably best typifies the work of the 1924-1925 session of the Evening School.

#### *Summer School.*

The Summer Schools were in session for thirty days beginning with June 30th, 1924. The number of pupils enrolled in the High School department was 75 and the number enrolled in grades 6A to 8A inclusive totaled 88.

It is believed that enough conditions were removed by the pupils in attendance to fully justify the continuation of the school during the present summer and arrangements have been made to open for work on June 29th.

The purposes and advantages of doing work in this school by conditioned pupils do not seem to be fully understood and appreciated by parents and pupils. Conditions thus removed enable the pupils to keep up with their respective classes and may save them from spending a half year of extra time in school in order to graduate.

All conditioned pupils, who can possibly do so, should be found in attendance.

#### *Drawing, Manual Training and Household Arts.*

During the early fall, the schools were invited to exhibit some work in connection with the Industrial Exhibit held under the auspices of the Chamber of Commerce. Representative work of these three departments was selected and the space allotted to the schools filled. The exhibit attracted considerable attention and many favorable comments were heard.

A few weeks later an exhibition of Safety and Community Chest Posters made by the pupils in all grades was held in the halls of the new addition to the High School. A great deal of interest was displayed on the part of the parents and no small amount of enthusiasm aroused.

A description of this exhibit as a whole in the local paper contains the following statements:

"The process of development of thought and skill was manifest throughout the exhibition.

"The safety poster work was an interesting instance of this. There was a great array of the causes of accidents and fires depicted in a manner which impressed the child mind. By depicting safety and talking safety the child was led to practise safety and Mr. Morris said the safety poster work had made a strong impression on the pupils in the practice of safety.

"The story of the Community Welfare Chest was interestingly told through the medium of posters and the growing impressions of the child mind as to the functioning of the Community Chest were interesting to note."



Some of the courses in sewing have been revised and new sets of models worked out.

In the manual training shops 23 different pieces of work have been done for the Board of Education.

In order to develop the practical side of the work, the High School boys were encouraged to bring repair jobs from home and make the repairs in the school shop. Many very fine jobs have thus been turned out.

One hundred and sixty-five new projects have been worked out and completed by the High School boys. In carrying out this work seventy different kinds of jobs had to be done. This method of conducting the work develops ability along a variety of lines.

Some fine twenty-four-inch sail boats were made by the boys in the sixth grade.

The results produced in each of these fields of activity give evidence of the careful planning of the work, and the faithful carrying out of the plans by the teachers in the class rooms.

#### *Physical Training.*

The work of this department is practically determined by the state requirements.

Twice during the year the head of the State Department of Physical Training has visited our schools. He has assisted us by making valuable suggestions and has commended very highly the work done in our High School classes.

#### *Health and Nutrition Work.*

Nutrition work has been carried on in much the same manner as heretofore, except that we have changed from ten per cent. to the seven per cent. underweight for height, as the basis for calculating malnutrition.

The nutrition worker reports the following:

"Nutrition classes have been held in four of the schools, the aggregate number enrolled being eighty-eight. Some of these underweights made splendid gains, for several the per cent actual of expected gain being more than four hundred per cent. There has been a decided increase in interest and co-operation among parents. Instead of having to be urged to put children in these classes, some mothers have begged that classes be formed in order that their children might receive the benefit resulting from class instruction.

"Not all of the children gained or made even the expected normal gain for children of their age, but in nearly all of these

cases the reason was a physical defect which was not corrected in time to cause an improvement.

"Physical examinations and constant watching of these children have brought to light the fact that several have traces of tuberculosis. One has been at a preventorium for several months and is greatly improved. A number are under the care of their family physician and will follow the nutrition program during the summer and have physical defects corrected."

It is very important and interesting to note that the traces of tuberculosis, lurking in the systems of several of the children in these classes, have without much doubt been discovered in time to combat them successfully.

The following statistics are also very interesting as indicating the progress made during the year:

	September 1924	February 1925
Total number weighed .....	3684	3589
Total number underweight .....	864	599
Total per cent. underweight .....	23.4	16.6

#### *Elementary Agriculture.*

As in former years, the time of the supervisor of this work from early fall to late spring was spent in the classrooms of grades five to eight inclusive, teaching the underlying principles of the course outlined and adopted about five years ago. It may be of interest to note that this work has proved very instructive to the pupils.

The course might fairly be called a course in elementary science with the most of the problems studied selected from the agricultural field.

In order to put the theory learned during the winter in practice, home gardening is encouraged and somewhat closely supervised by the director of this work. During the last school year 452 pupils signed cards as having home gardens. Two hundred and twenty-six of these gardens were visited by the director during the summer and words of encouragement and advice given the young workers.

The director also received calls from one hundred and fifty-three citizens of the town for assistance with various problems, such as care of lawns, getting rid of insects from shrubs and trees, removing borers from trees, planning shrub orders for new houses being erected, advice as to proper evergreens for planting, advice as to poultry feeding, poultry culling, etc.

In almost every case the citizens expressed appreciation of the assistance rendered.



### *Music.*

The Supervisor of Music reports more attention given to musical appreciation in the grades than formerly. This is brought about by playing musical classics to the children and leading them to listen attentively and carefully. This helps them to remember melodies and to associate them with the composers of the music.

The class method of teaching the piano has interested a number of pupils in taking lessons on this instrument and seems to be making progress. These classes are conducted after the close of school in the afternoon, the work being done under the direction of the Board of Education.

The quality of work done by the school orchestras of the various schools has been good. The children are interested and seem to enjoy the work. By the time the High School is reached many of them become quite proficient performers and find places in the orchestra or the school band.

The results attained along musical lines reflect credit on the supervisor and all those who in any way assisted him.

### *Special Classes.*

During the month of April, the special classes were all moved to the new building designed for their use. It was surely a relief to teachers, pupils and all concerned to have these classes housed in a building of their own.

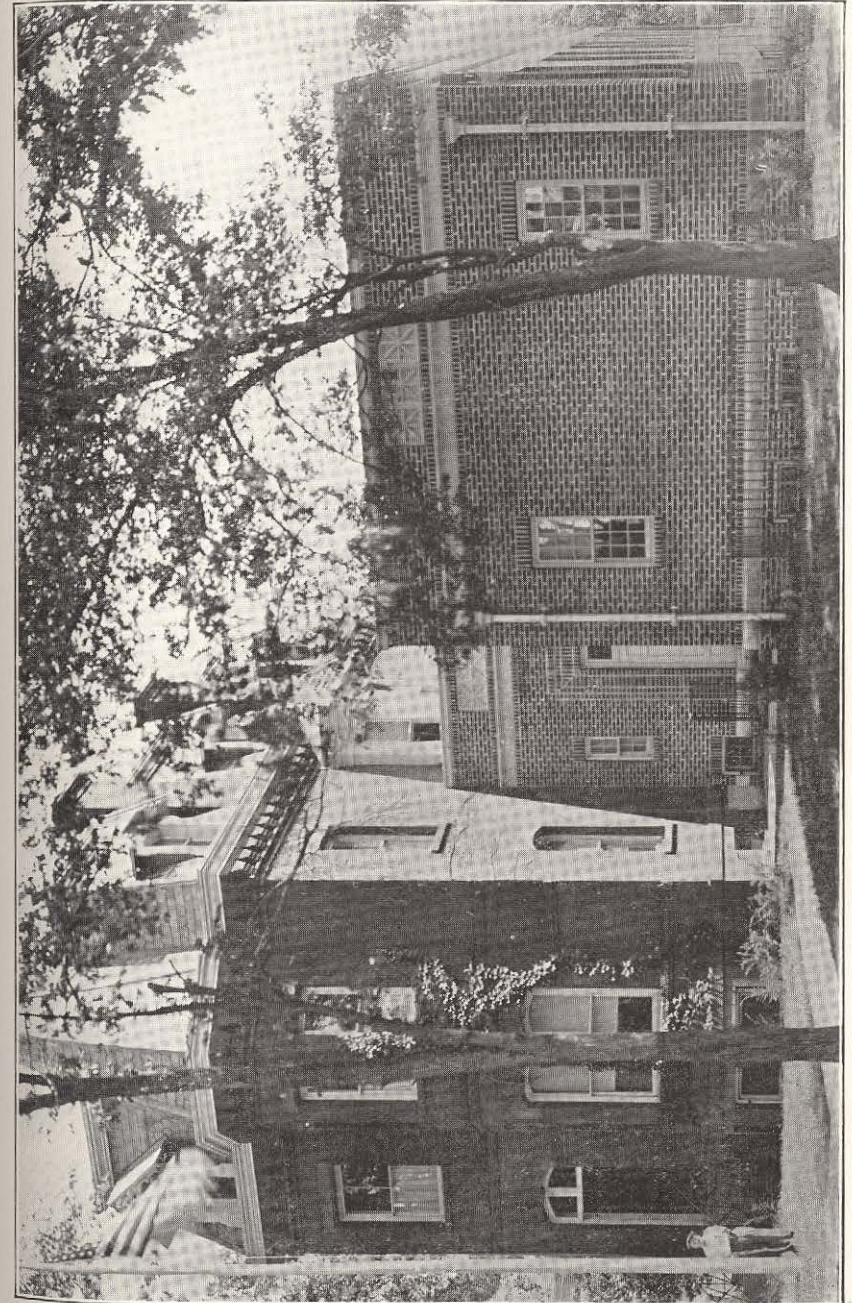
As soon as the new school was entered, a revision and readjustment of the work was begun. Considerable progress has been made along this line, but there is much to be done. By the end of the coming year we hope to have the work so arranged and systematized that it will fit just as far as possible the peculiar needs of each individual pupil.

We feel very proud of our new building as it is probably the first school in the State planned exclusively for this type of work.

Another advantage that the new building brings is the possibility of providing special work for more pupils of this type than heretofore.

### *Professional Improvement.*

Each year the teachers are requested to report on the work done along the line of professional improvement. Periodicals and books of a professional nature are furnished each school by the Board of Education and a report made to the office of the Superintendent near the end of the year on the amount of reading done.



OPPORTUNITY SCHOOL—NEW BUILDING.



The data contained in these reports are tabulated below:

School	No. books read 1923-1924	No. books read 1924-1925	No. peri- odicals read 1923-1924	No. peri- odicals read 1924-1925
No. 1 High	136	138	42	167
No. 2 Berkeley	74	56	16	23
No. 3 Brookside	68	78	22	24
No. 4 Center	79	61	19	19
No. 5 Brookdale	29	36	9	15
No. 6 Carteret	28	33	.....	33
No. 7 Fairview	82	73	14	23
No. 8 Watsessing	79	69	34	28
No. 9 Park	32	47	11	29
No. 10 Opportunity	.....	41	.....	.....
Teachers not in- cluded above	38	75	6	28
Total	645	707	173	389

An extension course entitled "Principles of Teaching" given by Dr. Hillegas of the Teachers College during the fall and winter was attended by thirty-seven of our teachers. Thirteen other teachers have taken professional courses elsewhere. The interest in professional improvement indicated above speaks well for our teaching staff. With our teachers interested in keeping pace with the best rational educational thought and practice of the times, we may feel reasonably sure that the best interests of our boys and girls are being well conserved.

### *Thrift.*

In the inculcation of habits of thrift among the boys and girls of our schools, we have been greatly assisted by the bank to which the deposits of the pupils go. The system in use reduces the work of the teachers to a minimum and places the responsibility on the bank, where it undoubtedly should be placed. The bank officials have accepted the responsibility most cheerfully and seem well pleased with the results attained. A few paragraphs quoted from a report from the treasurer of the bank follow:

"During the past school year noted progress has been made in teaching the economics of saving in a practical way in the schools of our town. There is an increasing interest among the students as is demonstrated by the figures showing the total amount saved during the year.

"One new and progressive step was taken when the High School organized its own Savings Bank. This was done in Octo-

ber and every Monday has been 'bank day' in the High School since that time. The most modern and approved method of conducting a school bank has been employed and Bloomfield is a pioneer in this particular phase of banking.

"Not so much emphasis has been put upon the amount saved by the pupils as in creating the habit of saving some part of their spending money or money they have earned."

### *Savings by Schools, 1924-1925.*

School	No.	Total Amount Saved	Amount Saved Per Pupil
High	1	\$4,088.59	\$5.92
Berkeley	2	1,955.36	2.87
Brookside	3	2,321.94	2.87
Center	4	901.54	2.06
Brookdale	5	203.85	.97
Carteret	6	787.11	2.88
Fairview	7	1,710.30	3.12
Watsessing	8	417.37	.70
Park	9	218.72	.43
Opportunity	10	36.82	.50

Saved 1923	\$ 6,479.93
Saved 1924	8,688.89
Saved 1925	12,641.70

### *Athletics.*

The opening of the new athletic field last September for football games was a very welcome event to our athletes. Next year we are expecting to have the baseball diamond completed by the time the baseball season opens. When this is accomplished two of the major sports needing a field accommodation will be cared for.

The development of the athletic field has undoubtedly seemed slow to some people but many unforeseen obstacles were encountered which retarded rapid progress. In order to put the field in first-class condition it was necessary to grow a sod on the greater part of it after the grading was finished. This step involved covering the ground with a coating of top soil before sowing the grass seed.

It is expected that by next year the field will be in such condition that it will be possible to open it under supervision to the boys and girls of the neighborhood.

The football and baseball teams were well coached and gave a good account of themselves in the schedules of games played.



The basketball teams, both boys and girls, also finished their respective schedules with credit.

The High School Athletic Association has assisted materially in the development and equipment of the athletic field. The temporary bleachers were paid for entirely by funds appropriated from the treasury of this association as well as the top soil for the baseball diamond.

The association has also stimulated an increased interest in football, basketball and baseball in the elementary schools by appropriating funds for the purchase of suits and equipment for use by the children of these schools.

These activities reflect no small amount of credit on the High School Athletic Association and are greatly appreciated by the pupils of the elementary schools and all others concerned.

#### *Medical Inspection.*

Up to the month of June contagions of disease among the schools were conspicuous by their absence. There were here and there isolated cases reported but usually the disease was confined to the one family in which it originated. About June tenth the tendency of the contagions to spread became more general, but it was so near the end of the year that no serious inroads were made on the attendance record.

Just how much of this fine record is due to the efforts of the doctor and nurses it is hard to tell, but we do know that they were ever on the watch for outbreaks of disease and that when discovered immediate steps were taken to prevent them from spreading.

The reports of the members of this department appear elsewhere.

#### *Dental Clinic.*

The dental clinic was opened about the middle of the year as an experiment under the auspices of a sub-committee of the local Red Cross. The equipment and salary of the doctor in charge were paid for from funds raised by this organization, the expense to the Board of Education being very small.

The examinations of the teeth of the children have disclosed the need of immediate attention in many cases and much has been accomplished in the way of remedying serious defects. This work has been running only a few months but enough has been accomplished to indicate that it is a valuable feature of our general health program.

The clinic is located in comfortable quarters in the Opportunity School and is open for work on Mondays, Wednesdays and

Fridays. On these days one of the school nurses is detailed to assist the doctor in charge.

A tabulated report of the work done in this department follows:

#### *Bloomfield Dental Clinic Report.*

Number of examinations .....	1323
White cards given out .....	582
White card cases attended to .....	113
Blue cards given out .....	537
Prophylaxis .....	24
Treatments—	
Abscesses .....	3
Penol .....	26
Dentalome .....	25
Silver Nitrate .....	5
Gutta-percha .....	36
Cement .....	39
Amalgam .....	37
Extractions—	
Permanent .....	3
Roots .....	4

#### *Home and School Associations.*

The Home and School Associations organized in some of the schools about two years ago have been in action long enough to prove their value.

Careful and serious studies of some of the problems arising in school administration have been made from the point of view of the parent and suggestions and recommendations forwarded to the Board of Education. Upon reaching the Board, these communications have received thoughtful consideration and in some cases the ideas presented have been adopted and put into practice.

The work of the Associations has been directed along helpful and constructive lines and the relationship existing between them and the school officials has been of a very cordial nature.

On June twelfth the Fairview Association gave a picnic to the pupils of that school which will long be remembered as an eventful day in the lives of these young people.

The affair was held in Watsessing Park where the pupils were assembled about one o'clock. After a basket luncheon, supplemented by ice cream cones supplied by the Association, games of various kinds were indulged in until about four-thirty when a tired but happy crowd of children wended their way homeward



with feelings of grateful appreciation of what had been done for them.

#### *Gifts and Prizes.*

The following gifts should be noted and our thanks expressed to the donors:

A gold medal from the Newark Alumni of the Rensselaer Polytechnic Institute, Troy, N. Y., to be awarded to the male member of the graduating class attaining the highest average in mathematics and science combined.

A cash prize from the High School Latin Club to the member of the graduating class making the best record in Latin during the High School course.

A cash prize from the Faculty of the Bloomfield High School Science Department to the member of the graduating class making the best record in Science during the High School course.

A cash prize from the Alumni of the Bloomfield High School to the member of the graduating class making the best general school record during the High School course.

A cash prize from the Commercial Club of the Bloomfield High School to the member of the graduating class making the highest record in commercial subjects during the High School course.

A cash prize from the Eucleian Fund to the member of the graduating class making the best record in English during the High School course.

A silk flag to the pupil making the highest grade in the subject "Problems of American Democracy," a subject required by law. This prize was presented by the Junior Order of American Mechanics.

Two cash prizes of five dollars each from Basil Moore to the Park School graduate of the February and June classes making the best record in Latin.

A gold medal presented by the Kiwanis Club of Bloomfield to the pupil attaining the highest record in the High School graduating class.

A cash prize from the Bloomfield Chapter of the Daughters of the American Revolution to the member of the graduating class of the Park School making the best record in American History.

Two cash prizes of five dollars each from the Bloomfield Teachers' Association, one to the boy and one to the girl making the highest general average during the last year in Park School.

Two cash prizes of two dollars and fifty cents each from the Bloomfield Teachers' Association, one to the boy and one to the

girl making the highest average in English during the last year in Park School.

Prizes given by the Berkeley Home and School Association for original plays written on Safety First.

A cup from the Public Schools Athletic League to the Park School Class winning the inter-class championship.

A cup from the Public Schools Athletic League for the winner of the baseball championship of the Elementary Schools.

A gift of 125 Manuals of the United States from the Daughters of the American Revolution for use in the foreign classes of the Evening School.

A gift of two bronze statues from Mr. Emanuel Swarts.

A gift of twenty volumes of "Messages and Papers of the Presidents" for the High School Library from Mr. G. M. Haskell.

A gift of new footlights for the High School stage from the February Graduating Class of the High School.

A gift of a new flag for each class room in the High School from the June Graduating Class of the High School.

Gifts of plants and shrubbery and trees from the Town Improvement Association for the improvement and beautifying of the school grounds.

#### *Addresses.*

The following addresses were given before the High School pupils during the year:

Sept. 18, 1924—The Constitution, Dr. George B. Dougherty.

Oct. 8, " —B. H. S. Savings Bank, Willard Miller.

Nov. 6, " —Home Lighting, Miss Helen W. Dardy.

Nov. 13, " —Our Community Chest, Mayor Charles Demarest.

Nov. 21, " —Life's Preparation, Dr. Benjamin T. Marshall.

Feb. 2, 1925—Thrift, Robert J. Rendall.

Feb. 6, " —Making Good in Business, Frank Jewel Raymond.

Mar. 19, " —Talks to Boys, Thomas Wells and Frank Boock.

Apr. 16, " —State Forests, Chas. Wilbur, State Forester.

Apr. 30, " —Telephone Courtesy, B. K. Rhoades.

May 19, " —Business Talk, Cameron Beck.

June 4, " —Savings, Otto Billo.



*Educational Films.*

The following Educational Films and Demonstrations were shown in the High School Assembly periods:

Fishing Industry

Fish and Game in New Jersey

Football pictures in N. J. high schools

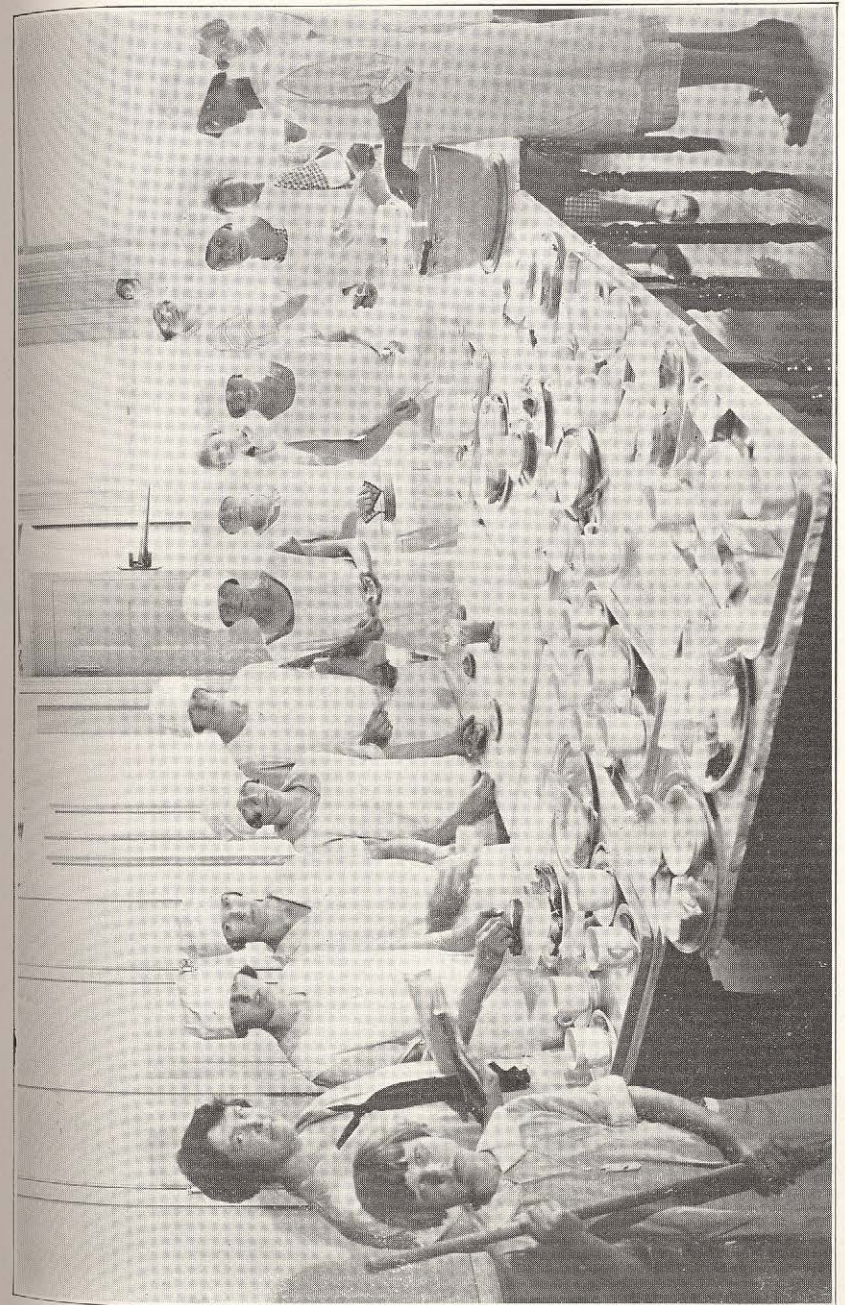
Thrills and Spills

Thrift

Telephone Exchange Demonstration

Making of Mazda Lamps.

In closing, I wish to register my deep appreciation of the helpful co-operation of the members of the Board of Education and of the very efficient work done by the teachers, principals and supervisors.



OPPORTUNITY SCHOOL.  
Cooking Class.



## REPORT OF MEDICAL INSPECTION DEPARTMENT.

Total number of schools inspected .....	10
Visits made to homes .....	240
Visits to dispensaries by nurse .....	22

### DEPARTMENT OF HYGIENE—PHYSICALLY DEFECTIVE

#### Defective Vision—

Number of cases reported .....	181
Secured glasses .....	43
Consulted Optician .....	32
Promised to consult Optician .....	53
Disapprove of treatment .....	18
No action taken .....	28

#### Eyelids B. M.—

Number of cases reported .....	23
Cases treated .....	12
Promised to consult Physician .....	12
Disapprove of treatment .....	1
No action taken .....	2

#### Enlarged Tonsils and Adenoids—

Number of cases reported .....	872
Operations .....	101
Consulted Physician .....	159
Promised to consult Physician .....	123
Disapprove of Treatment .....	140
No action taken .....	180

#### Defective Hearing

Number of cases reported .....	38
Treated and improved .....	8
Consulted Physician .....	8
Promised to consult Physician .....	10
Disapprove of treatment .....	10

#### Enlarged Cervical Glands—

Number of cases reported .....	11
Operations .....	4
Cases treated .....	6

#### Orthopedic Defect—

Number of cases reported .....	1
Cases treated .....	1

#### Anemia—

Number of cases reported .....	18
Cases treated .....	10
Consulted Physician .....	6

#### Cases of Exclusion—

Suspected mumps .....	14
Suspected whooping cough .....	47
Suspected measles .....	11
Suspected chicken pox .....	33
Suspected scarlet fever .....	17
Suspected tuberculosis .....	1
Suspected throats .....	22
Skin condition .....	52
Conjunctivitis .....	57
Pediculosis Capita .....	293
Ring worm .....	11

#### Schick Test—

Number of children who took test .....	1386
Number of cases positive .....	969
Number of cases negative .....	417

## SCHOOL ENROLLMENT

### DAY SCHOOLS.

#### Net Enrollments 1924-1925.

No. 1. High School .....	697
No. 2. Berkeley School .....	772
No. 3. Brookside School .....	1028
No. 4. Center School .....	499
No. 5. Brookdale School .....	216
No. 6. Carteret School .....	327
No. 7. Fairview School .....	643
No. 8. Watsessing School .....	659
No. 9. Park School .....	530
No. 10. Opportunity School .....	58
Total .....	5429

#### ENROLLMENT BY YEARS.

1890 .....	1008	1910 .....	2751
1893 .....	1161	1911 .....	2966
1896 .....	1382	1912 .....	3174
1897 .....	1477	1913 .....	3372
1898 .....	1643	1914 .....	3550
1899 .....	1678	1915 .....	3738
1900 .....	1760	1916 .....	3933
1901 .....	1774	1917 .....	3962
1902 .....	1972	1918 .....	4290
1903 .....	2102	1919 .....	4307
1904 .....	2153	1920 .....	4372
1905 .....	2247	1921 .....	4301
1906 .....	2425	1922 .....	4697
1907 .....	2562	1923 .....	5007
1908 .....	2629	1924 .....	5215
1909 .....	2688	1925 .....	5429

#### DAYS' ATTENDANCE.

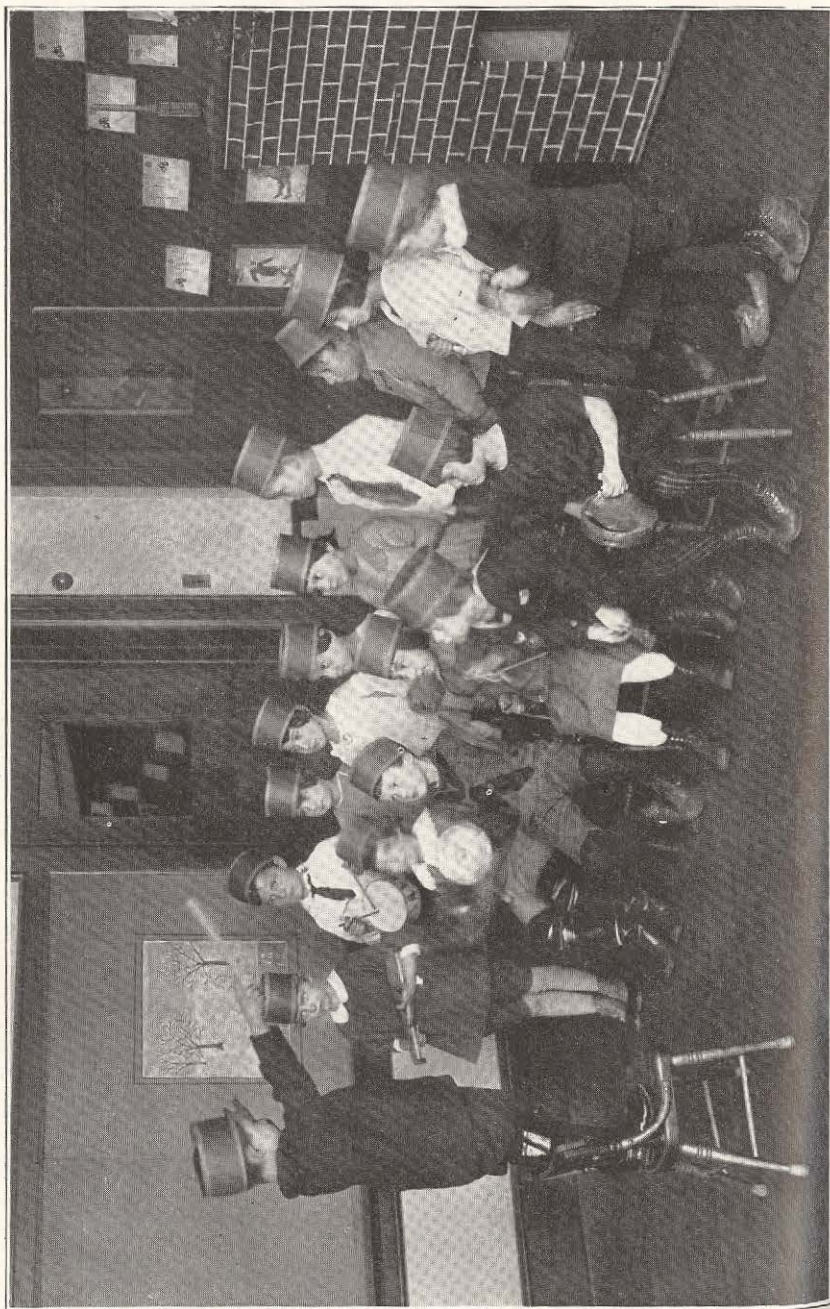
1902 .....	244,000
1903 .....	264,000
1904 .....	288,000
1905 .....	308,000
1906 .....	337,900
1907 .....	350,000
1908 .....	371,000
1909 .....	380,000
1910 .....	392,000

1911 .....	431,000
1912 .....	455,000
1913 .....	489,000
1914 .....	521,000
1915 .....	552,000
1916 .....	579,000
1917 .....	591,000
1918 .....	585,000
1919 .....	633,000
1920 .....	611,000
1921 .....	654,000
1922 .....	698,000
1923 .....	760,000
1924 .....	797,000
1925 .....	844,000

### EVENING SCHOOL.

Net Enrollment 1904-1905.....	211	Total Hours Attendance.....	2,673
Net Enrollment 1905-1906.....	232	Total Hours Attendance.....	4,369
Net Enrollment 1906-1907.....	273	Total Hours Attendance.....	5,076
Net Enrollment 1907-1908.....	263	Total Hours Attendance.....	5,225
Net Enrollment 1908-1909.....	285	Total Hours Attendance.....	7,405
Net Enrollment 1909-1910.....	234	Total Hours Attendance.....	7,671
Net Enrollment 1910-1911.....	309	Total Hours Attendance.....	7,037
Net Enrollment 1911-1912.....	321	Total Hours Attendance.....	6,565
Net Enrollment 1912-1913.....	409	Total Hours Attendance.....	10,436
Net Enrollment 1913-1914.....	461	Total Hours Attendance.....	11,470½
Net Enrollment 1914-1915.....	462	Total Hours Attendance.....	11,829
Net Enrollment 1915-1916.....	496	Total Hours Attendance.....	13,139
Net Enrollment 1916-1917.....	383	Total Hours Attendance.....	10,182
Net Enrollment 1917-1918.....	380	Total Hours Attendance.....	10,121
Net Enrollment 1918-1919.....	301	Total Hours Attendance.....	6,031
Net Enrollment 1919-1920.....	322	Total Hours Attendance.....	7,033
Net Enrollment 1920-1921.....	480	Total Hours Attendance.....	11,086
Net Enrollment 1921-1922.....	395	Total Hours Attendance.....	10,114
Net Enrollment 1922-1923.....	400	Total Hours Attendance.....	10,645
Net Enrollment 1923-1924.....	430	Total Hours Attendance.....	11,866
Net Enrollment 1924-1925.....	396	Total Hours Attendance.....	11,213





CARTERET SCHOOL.  
SEPTEMBER 1922.

## RULES AND REGULATIONS.

Elementary Schools,

8:45 to 12:00 M.

1:15 to 3:15 P. M.

Morning Recess 10 minutes.

Kindergartens,

8:45 to 11:20 A. M.

1:15 to 2:30 P. M.

High School,

8:15 to 1:30 P. M.

School doors open 20 minutes before the school sessions begin and close 30 minutes after school is dismissed in the afternoon. From December 1 to March 30, the buildings are open during the noon hours.

The Superintendent of Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons may be counted zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon personal business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are to be present at school 20 minutes before school opens and 30 minutes after school closes.

Evening School teachers are to be present in classroom 5 minutes before school begins.

Teachers may visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness three days in the year without deduction of compensation.

Full deduction of salary is to be made for absence for reasons other than personal illness or death in the immediate family.

Full pay will be deducted for absence occurring on the day before or the day following any vacation period, except as provided for above.

All claims regarding absences must be presented in writing to the Secretary of the Board of Education within one week from the date of the teacher's return to school.

Special cases may be referred to the Board of Education.



The compensation of substitutes is \$5.00 per school day in Grades I to VIII, also in the Kindergarten, and \$6.00 in Grades IX to XII.

Principals will report in writing, monthly or oftener, failures of specialists or class teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals should visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities:

Tuition for non-residents shall be as follows:

High School, \$120 per year.

Grammar Grades, \$50 per year.

Primary Grades, \$25 per year.

## JANITORS

To be in building at 7 A. M., or as much earlier as may be necessary to have the building ready for school, and to remain as long as there are teachers or pupils in the building, except that a janitor shall not be requested to remain later than six o'clock. The lunch period of the janitor will be arranged with the principal.

To take charge of the buildings during noon hour except when otherwise arranged with the principal.

To leave the buildings during school hours only with consent of the principals.

To sweep every room and hall every afternoon.

To empty all waste baskets every day.

To dust every room every morning before 8:30.

To clean thoroughly every blackboard once a week.

To clean every window inside and out three times each year.

To rake the yards and to keep them clean.

To keep the lawns mowed.

To clear the sidewalks immediately after snowfall.

To fill all inkwells once a week and to clean them every fourth Saturday.

To visit each building in the care of the heating as late at night and as early in the morning as is found necessary to get the rooms heated properly before the opening of school.

To report pupils to principals for discipline when necessary.

To allow no pupils in or about the buildings until 20 minutes before the opening of school and after school has been closed for a half hour, unless accompanied by teachers, except in cases of extreme cold or storm and except when games are being conducted on the basketball courts.

To allow no loitering of pupils or others in groups about the grounds at any time, but to allow playing as instructed by the principal.

In bad weather the janitors may open the doors twenty minutes earlier than the usual time.

To make repairs at the request of principals.

To report all needed supplies to the principals in good season.

In addition to observing the above duties a janitor is at all times to consider himself under the general direction of the Principal of the building and the Superintendent of Schools.



## CALENDAR FOR 1925-1926.

### FIRST TERM:

Begins Tuesday, September 8, 1925.  
Ends Wednesday, December 23, 1925.

### SECOND TERM:

Begins Monday, January 4, 1926.  
Ends Thursday, April 1, 1926.

### THIRD TERM:

Begins Monday, April 12, 1926.  
Ends Friday, June 25, 1926.

## LIST OF GRADUATES.

### HIGH SCHOOL—JANUARY, 1925.

Robert Randolph Blunt	Alma Floretta Bowser
Ford Ashley Bogart	Angelyn L. Burrows
Joseph Nelson Green, Jr.	Arlene Emily Dodson
Fred Haight, Jr.	Edith R. Dyal
James Webb Hampton	E. Janet Ellor
David Hilowitz	Eunice F. Garvin
William Kerlin	Frances C. Jaeger
Albert Lender	Ethel M. Jenkins
Horace Gilman Meeker	Helen Margaret Post
Samuel C. Pierson	Ida S. Raisbeck
William Herbert Porzer	Lucille Marie Reynolds
Wilbur Schreiber	Virginia Roake
Vernon C. Sohner	Marie Kathryn Schieferly
Archie John Wykes	Gertrude A. Tate
Frieda C. Abend	Ethel Marie Uhri
Elsie E. Anthony	Lillian A. Van Wickel
Beatrice E. Bennett	Alice Weiss

### HONOR STUDENTS.

Horace Gilman Meeker	Frances C. Jaeger
Ida S. Raisbeck	Frieda C. Abend

Angelyn L. Burrows

### CERTIFICATES.

Michael Adubato	Sabina Macher
Morris Goldstein	Eleanor F. Roberts
Paul Farro	Charles Schoonmaker
Wright Lind	Esther Stier

Marianna H. Welker

### HIGH SCHOOL—JUNE, 1925.

Harry S. Cox, Jr.	Robert L. Stebbins
George Stuart Daland	Robert J. Tolley
Aurie N. Dunlap	E. Keturah Angstadt
Hugh William Eadie	Dorothy K. Baumler
Walter N. Eisenbach	Mary Frances Bearens
Herbert A. Fisher, Jr.	Helen Burnet
L. Howard Garner	Katheryn S. Clark
Morris Bernard Goldstein	Elsie J. Demeter
George Johnson Heath	Jennie M. De Santo
James Howard	Florence Downs
Charles Hustler	Dorothy Agnes Egan
George Kern	Ruth Louise Franke
J. Theodore Koch	Elizabeth C. Grissing
David Krohn	Josephine Hall
Wright L. Lind	Marion Hayes Helme
Alexander MacGillivray	Myra Frances Herder
Charles F. Meyer, Jr.	Dorothy Rose Heuslein
William Kenneth Mickens	Wilhelmina C. Hildebrandt
Austin J. O'Neil	Helen M. Horan
Ralph A. Robbins	Helen Olga Kaufmann
John B. Ruvo	Loretta C. Kenney
Chas. H. Schoonmaker	Frances Robinson King
Leroy F. Spangenberg	Marion Elizabeth Kinkel



Ida Kronbitter  
Charlotte Patricia Macy  
Beatrice Adelaide Mayo  
Evelyn E. Metcalfe  
Evelyn C. Moritz  
Annette Edna Mueichi  
Elizabeth Josephine Poros  
Caroline Elizabeth Pieper  
Dorothy Charlotte Reynolds  
Eleanor F. Roberts  
Helen Scheffel  
Betty Anita Schoonmaker

Gertrude A. Zetterstrom

#### HONOR STUDENTS.

Helen Scheffel  
George Kern

Aurie N. Dunlap  
Grace Katherine Williams  
Virginia Jane Young

#### CERTIFICATES.

Lucile I. Belton  
Eric W. Berg  
Albert W. Ellor

Henry Frantzen  
Langdon M. Mendles  
Henry Joseph Otto  
Peter Rancick

#### HIGH SCHOOL PUPILS HAVING PERFECT ATTENDANCE FOR THE HALF-YEAR ENDING JANUARY, 1925

Malcolm Allan  
Margaret Allen  
Stanford Baldwin  
John Ballamy  
Ernest Barker, Jr.  
Muriel Barnes  
Carl Bathgate  
Elsie Bayer  
Dorothy Beesley  
Donald Berges  
Robert Blunt  
Grace Boardman  
Isabel Bogan  
Dean Bogart  
Ford Bogart  
Alma Bowser  
Della Bryce  
Celina Canfield  
Louise Carroll  
Constance Caruso  
James Caruso  
Wilco Caruso  
Wanda Cieslinski  
Anna Cooney  
George Cort  
Evelyn Cox  
Ellis Crane  
David Daland  
Stewart Daland  
Lillian Dawson

Sadie Silverman  
Helena R. Slawinski  
Mary Helen Smith  
Loretta E. Somerack  
Margaret Mary Sullivan  
Elizabeth Thomas  
Frances R. Walton  
Ruth Marston Warrin  
Marianne H. Welker  
Grace Katherine Williams  
Virginia Jane Young  
Helen F. Zawistowski  
Eunice Garvin  
Charles Green  
Joseph Green  
May Griffin  
George Hager  
Josephine Hall  
Henry Hambacker  
Alexander Hamilton  
Lloyd Hamilton  
Vera Harle  
Edward Hemmer  
William Henderson  
Wilhelmina Hildebrandt  
Caroline Hopper  
Edna Hultberg  
Charles Hustler  
Lewis Hutchings  
Howard Jaeger  
Arnold Jones  
Elizabeth Kane  
Edward Karas  
Morris Karosen  
Walter Karow  
Douglas Kelley  
Loretta Kenney  
William Kerlin  
George Kern  
George Kirk  
Ralph Kopf  
May Kunz  
Bayard Lamborn  
Linnea Larson  
George Lauffer  
Thomas Lee  
Donald Leith  
Albert Lender  
Edward Lender  
Dorothy Lloyd  
Margaret Lohnes  
Helen Lombard  
Philip Luthy  
Delight McAlpine  
Paul McAlpine  
Helen McDonald  
George McGregor  
Edith McKee  
Nelson Marzloff  
William Massey  
Mildred Matthews  
Beatrice Mayo  
Helen Mazur  
Horace Meeker  
Charles Meyer  
Alfred Miller  
Gladys Mitten  
Louise Mortland

George Newman  
Clayton O'Connell  
Elizabeth Oros  
Anita Owen  
Dorothy Parizot  
Arthur Paster  
Margaret Person  
Wendell Phillips  
William Pieper  
Edward Pierson  
Samuel Pierson  
William Porzer  
Joseph Price  
Peter Rancick  
Eleanor Richardson  
Paul Roake  
Catherine Ruvo  
John Ruvo  
William Ruvo  
Anthony Sanok  
Robert Scerrato  
Manual Schafer  
Charles Scheiber  
Helen Scheiber  
Winifred Schooner  
Frieda Schubert  
Alma Sempf  
Marion Senior  
Morman Sewall  
John Shaul  
Harriett Simmons  
Margaret Sinclair  
Alvin Smith  
Kathleen Smith  
Mary Smith  
Charles Somers  
Mildred Spatz  
Helen Speiden  
Julia Stawicke  
Rowland Stonaker  
Dorothy Vanderdecker  
Lillian Van Wickel  
James Waldron  
William Wangner  
Monica Waskewicz  
Raymond Weidele  
Alice Weiss  
Helen Weiss  
Carlton Winckler  
Harold Wright  
John Wrigley  
George Young  
Virginia Young  
Louise Zawish  
Helen Zawistowski  
Ernest Zeim



HIGH SCHOOL PUPILS HAVING PERFECT ATTENDANCE FOR  
THE HALF-YEAR ENDING JUNE, 1925.

Margaret Allen  
Malcolm Allan  
Mildred Adler  
Gladys Anderson  
Arthur Amelung  
Agnes Ashworth  
Marion Audsley  
Stanford Baldwin  
Isabel Bogan  
Elsie Bayer  
Ernest Barker  
Donald Berger  
Grace Boardman  
Dorothy Beesley  
Michael Bukowicki  
Grace Cook  
Burnett Cohen  
Wido Caruso  
Wanda Cieslinski  
Helen Courter  
Ella Curren  
Katheryn Clark  
Celina Canfield  
Nelda Cole  
Howard Carter  
Ellis Crane  
George Courter  
Anna Cooney  
James Caruso  
Paul Daland  
Irma Dirner  
Johann Duncan  
William Duncan  
Lillian Dawson  
Erika Dittrich  
Eleanor Dodd  
Madeline Donker  
Mary Demeter  
Cora Donald  
Thomas Dyal  
Stewart Daland  
Aurie Dunlap  
Elsie Demeter  
Beatrice Dixon  
Emily Dyal  
David Daland  
James Dennison  
Josephine Donnerwicz  
Helen Egan  
Howard Ely  
Tamzon Ervin  
Victor Ernst  
Harold Edden

Walter Eisenbach  
Edna Ferguson  
Irene Forsyth  
Herbert Fisher  
Walter Franke  
Marguerite Fenstermacher  
Margaretta Forrest  
Mildred Fornoff  
Marion Foster  
Anna Frosig  
Bessie Garlock  
Arthur Garrabrant  
Euphemina Gray  
May Griffin  
Charles Green  
Kenneth Garabrandt  
Charles Helwig  
George Hager  
Henry Hambacker  
Alexander Hamilton  
Katherine Hildebrandt  
Mary Harvey  
Lewis Hutchings  
Lloyd Hamilton  
Frank Heim  
Edward Hammer  
Caroline Hopper  
Josephine Hall  
Wilhelmina Hildebrandt  
Howard Jaeger  
Carl Jensen  
Richard Johnson  
Arnold Jones  
Morris Karasen  
Horace Kievit  
Matilda Klaz  
May Kunz  
Charles Kaiser  
Walter Karow  
Douglas Kelley  
George Kirk  
Henry Krebs  
Edna Kolter  
David Krohn  
Loretta Kenney  
Marion Kinkel  
Philip Luthy  
Margaret Lawson  
Irving Lewis  
Margaret Lohnes  
George Lancaster  
Donald Leith  
Andrew Lobel

Genevieve Lawton  
Edward Lender  
John Leith  
George Lauffer  
Helen Lombard  
Dorothy Lloyd  
Ralph Mathews  
Edwin Merhelsky  
Emil Mincick  
Alfred Miller  
Helen Morgan  
Nelson Marzloff  
Helen Mozur  
Louise Mortland  
Howard Meyer  
Charles Meyer  
Beatrice Mayo  
Evelyn Moritz  
Gladys Mitten  
Walter Mink  
Donald McNeely  
Delight MacAlpine  
Helen McGregor  
Paul MacAlpine  
Ethel MacDonald  
Alexander MacGillivray  
Mildred Neiman  
Benjamin Neuschaefer  
Mae Newboul  
William Pieper  
Josephine Placia  
Arthur Pastor  
Wendell Phillips  
Betty Pennell  
Edward Pierson  
Leslie Pastor  
Dorothy Parizot  
Caroline Pieper  
Paul Roake  
Peter Rancick  
Eleanor Richardson  
Arthur Roberts  
Thomas Rogers

Catherine Ruvo  
William Ruvo  
John Ruvo  
Lawrence Smith  
Frieda Schubert  
Charles Scheiber  
Margaret Sinclair  
Charles Somers  
Alma Sempf  
Julia Stawicke  
Rowland Stonaker  
Julia Simmons  
Helen Speiden  
Catherine Singman  
Helen Scheiber  
Kathleen Smith  
Robert Sempier  
Mildred Spatz  
Alfred Smith  
Marion Senior  
Mary Smith  
Kenneth Schulthess  
Richard Testut  
Harry Tompkins  
Dorothy Vanderdecker  
Myron Van Riper  
Lorna Vanderhoof  
Elwood Van Doran  
James Waldron  
Harold Wright  
Stephen Ward  
Helen Weiss  
Carlton Winkler  
Raymond Weidele  
Dorothy Wright  
Florence Weissmann  
George Young  
Virginia Young  
Louise Zawish  
Ernest Zeim  
Sigmund Zega  
Helen Zawistowski  
Wesley Zergiebel





SCHOOL WORK SHOWN AT THE CHAMBER OF COMMERCE EXHIBIT.

# HIGH SCHOOL GRADUATES BY YEARS.

Year	Diplomas	Year	Diplomas	Year	Diplomas
1876	11	1893	18	1910	14
1877	5	1894	10	1911	20
1878	5	1895	15	1912	30
1879	2	1896	12	1913	36
1880	No record	1897	8	1914	57
1881	No record	1898	8	1915	56
1882	No record	1899	12	1916	47
1883	6	1900	9	1917	53
1884	12	1901	18	1918	63
1885	8	1902	13	1919	53
1886	4	1903	15	1920	63
1887	13	1904	17	1921	77
1888	9	1905	10	1922	55
1889	10	1906	19	1923	80
1890	6	1907	17	1924	80
1891	15	1908	18	1925	105
1892	12	1909	25		

## LIST OF GRADUATES.

### PARK SCHOOL—JANUARY, 1925.

L. Margaret Allen	Marion O. Grant
Paul C. Allen	Margaret E. Grening
Gladys M. Anderson	Clifford E. Greenland
Elizabeth J. Barbour	Stanley J. Gruchacz
Elsie M. Barmore	Grace E. Hampson
Gladys V. Barnes	Edna M. Hannan
Ruth A. Baumler	Erling Hansen
Jane J. Bender	Raymond W. Hardt
Edwin J. Berger	Frank W. Hein
J. Arthur Bickler	Marie A. Heller
Marion W. Blood	Thelma M. Heller
Michael M. Bukowicki	Charlotte Helwig
Dorothy Collins	Augustus Henrizi
H. Grace Cook	Katherine M. Hildebrandt
Harry F. Cooper	Martha P. Howat
Shirley M. Corcoran	Salvatore Ianneli
Ella B. Curran	Wilbur Janicke
Katherine F. Dennison	Carl F. Jensen, Jr.
Segismondis De Santis	Marion E. Kent
Erika V. Dittrich	Emma C. Kjellberg
Eleanor S. Dodd	Edna M. Kolter
Virginia Donahue	Helen M. Kolter
Robert H. Doyle	Henry G. Krebs
Johann S. Duncan	James J. Kusiw
Howard D. Ely	Selma Landow
Robert S. Fairweather	*Margaret Lawrence
George N. Farrand	Margaret D. Lawrence
James C. Ferguson	Thelma K. Lehigh
Anna M. Frosig	John Leith
Hannah Geminder	Irving R. Lewis Jr.
Humbert Giardino	Harold C. Lohse
Leo A. Gibbons	William C. McGrath
Stephen Gostkowski	Mary J. McQuaid



Emil A. Mencik  
Eleanor Mercurio  
Edwin P. Merhelsky  
Howard E. Meyer  
Walter R. Mink  
Mary Z. Newbould  
Milton H. Otterbein  
Leslie Pastor  
Helen Pikor  
Josephine C. Plaia  
Leon I. Rappaport  
Louise C. Richter  
Arthur E. Roberts  
Victoria D. Rozewski  
Nicholas P. Russo  
Pauline Samplawka  
Marion E. Schleicher  
Robert N. Sempier  
Harvey Shapiro  
Ruth Skinner

Harriet C. Smith  
Robert Sorge  
Ruth L. Symons  
G. Albert Terhune  
A. Lucille Thompson  
Dould Thompson  
Ethel M. Valentine  
Lorna Vanderhoof  
Howard Van Wickel  
Hazel P. Vartanian  
Walter L. Voorhees, Jr.  
Agnes Wahlgren  
Stephen D. Ward  
Howard Whitmore  
Florence A. Wiessman  
Irene A. Wilhoski  
Raymond S. Williams, Jr.  
Verna F. Wilson  
Minerva F. Woodruff  
Dorothea E. Wright  
Victor Zawicki

\*Certificate.

(Dresses worn by girls made in Sewing Class).

#### HONOR ROLL.

First .....	Louise C. Richter
Second .....	Katherine T. Dennison
Third .....	Harriet C. Smith
Fourth .....	Leslie Pastor
Fifth .....	L. Margaret Allen
Sixth .....	Minerva F. Woodruff

#### PARK SCHOOL—JUNE, 1925

Lawrence H. Alexander  
D. Curtis Amidon  
Helen E. Barrett  
Mildred F. Beck  
Ruth A. Bickel  
Rudolf H. Bonkowski  
Edmund B. Bostwick  
Elizabeth M. Cadmus  
Joseph W. Cantlie  
Leon J. Caproff  
Joseph A. Carlucci  
Elizabeth Cieslinski  
Donald W. Conklin  
Donald A. Courter  
Thomas W. Crudge  
Emily P. Cunard  
Fred J. Cunard  
Theresa De Lorenze  
Edith E. Dalzell  
Freida M. Deutschberger  
Leonard W. Dimmick  
Walter E. Dorting  
Robert J. Driver

James T. Duncan  
Margaret A. Durboraw  
Lois D. Dyal  
Margaret E. Ellis  
Agnes E. Eklund  
Loeser E. Englander  
William A. Eisenbach  
Walter B. Everett  
Max R. Faelten  
Mildred L. Faurot  
Herbert E. Fay  
Jane W. Fischer  
Vernalene E. Frank  
Raymond P. Freeman  
Herman J. Garlock  
Marcia Gilland  
Helen A. Goette  
Theresa A. Gromann  
Edmund M. Gruchacz  
A. Ronald Handy  
Helen B. Hankinson  
Albert E. Hart, Jr.  
Adolf Hauck

Gertrude B. Hays  
Agnes Helwig  
Ruth E. Henderson  
Margaret Hess  
Clifford Hildebrandt  
William R. Hill  
Marie Hoffmire  
Elizabeth B. Holmes  
Martha G. Hopping  
Mildred C. Hopper  
George A. Howard  
Raymond A. Hyde  
Alma M. Ingold  
Evelyn J. Irwin  
George W. Jacobus  
Stanley W. Jacobus  
Eva A. Johnson  
Grace M. Johnson  
Edwin D. Jaycox  
Arthur P. Jones  
K. Keith King  
Allan H. King  
Mildred J. Krapp  
Harriet M. Kohler  
Mary A. Kopf  
Mary S. Kozakewicz  
William G. Krenrich  
Walter Kwiecien  
Edward G. Lauterette  
Janet N. Lawrence  
Hope E. Lent  
Margaret A. Lewis  
Gertrude R. Magwood  
Peter W. Matturro  
Elizabeth M. McAlpine  
Louise R. McAlpine  
George W. McCombie  
Grant Miller  
Emma I. Merhelsky  
Augustine H. Moormann  
Ruth E. Morgan  
Helen V. Murphy  
Leo Narucki  
H. Norman Nead  
Sydney Newman  
Eleanor M. Oakes  
Juliet G. Oakes  
Inez E. Obrecht

Mary O'Neil  
George C. Orr  
Margaret M. Patsonofsky  
Harold E. Perkins  
Frank S. Peterson  
Catherine L. Post  
Elizabeth C. Potts  
Frank J. Prest  
Francis L. Quigley  
Julia E. Recenello  
Edwin A. Richardson  
George Roberts  
Helen I. Roedel  
Vivien A. Roys  
Francis B. Rosevear  
Alex Roszkowski  
Lillian J. Ruvo  
Thomas S. Sanok  
Angelo Sant Ambrogio  
George Savino  
William Sempf  
Jean Sinclair  
Clifford E. Sergel  
Sylvia Shapiro  
Leo Shukan  
Robert C. Smith  
Robert Z. Smith  
Solace A. Smith  
Manuel A. Stier  
Norman M. Stott  
Dorothy M. Strother  
Walter E. Swinscoe  
Marjorie E. Testut  
Donald S. Terhune  
Stephanie A. Van Grofski  
Reginald Walrath  
Harry W. Webber  
Mildred A. Weiss  
Helen E. Wentworth  
Richard Whitmore  
Bertha Wiedmann  
Oscar D. Wihlberg  
Dorothy M. Wilhelm  
William S. Wykes  
Edward Z. Wronsky  
Stanley J. Zawanski  
Marie A. Zeidler  
Paul F. Zeller

#### HONOR ROLL.

First .....	George W. Jacobus
Second .....	Joseph A. Carlucci
Third .....	Harriet M. Kohler
Fourth .....	Ruth E. Henderson
Fifth .....	Elizabeth Cieslinski
Sixth .....	Juliet G. Oakes



# PUPILS RECEIVING CERTIFICATES.

Joseph H. Bischoff	Philip E. Kronbitter
Fannie Block	Marion L. Lockett
Mae M. Cerbi	Roscoe A. Maker
C. Albert Cowell	Morris Marger
Fred Claridge	Frank W. Madison
Arthur J. Frantzen	Hildagarde E. Marriott
Harry C. Flauss	Howard McMahon
Lillian M. Greene	Florence E. Price
Edna M. Holmes	Dolores Raymond
Kathryn I. Keyler	Edna M. Steinert

Anna B. Zawish

## PARK SCHOOL PUPILS HAVING PERFECT ATTENDANCE RECORD FOR THE YEAR 1924-1925.

### 8-A CLASS

Joseph A. Carlucci	Anna B. Zawish
George W. Jacobus	Fred Claridge
Solace A. Smith	Mary A. Kopf
Emily P. Cunard	Eleanor M. Oakes
Freida M. Deutschberger	Clifford Hildebrandt
Margaret A. Durboraw	Leo Narucki
Jane W. Fischer	Francis B. Rosevear
William Sempf	Robert Z. Smith
Richard Whitmore	Lois D. Dyal
Mildred A. Weiss	Marcia Gilland
Theresa De Lorenze	Eva A. Johnson
Elizabeth B. Holmes	Emma I. Merhelsky
Harold E. Perkins	Lillian J. Ruvo

Thomas S. Sanok

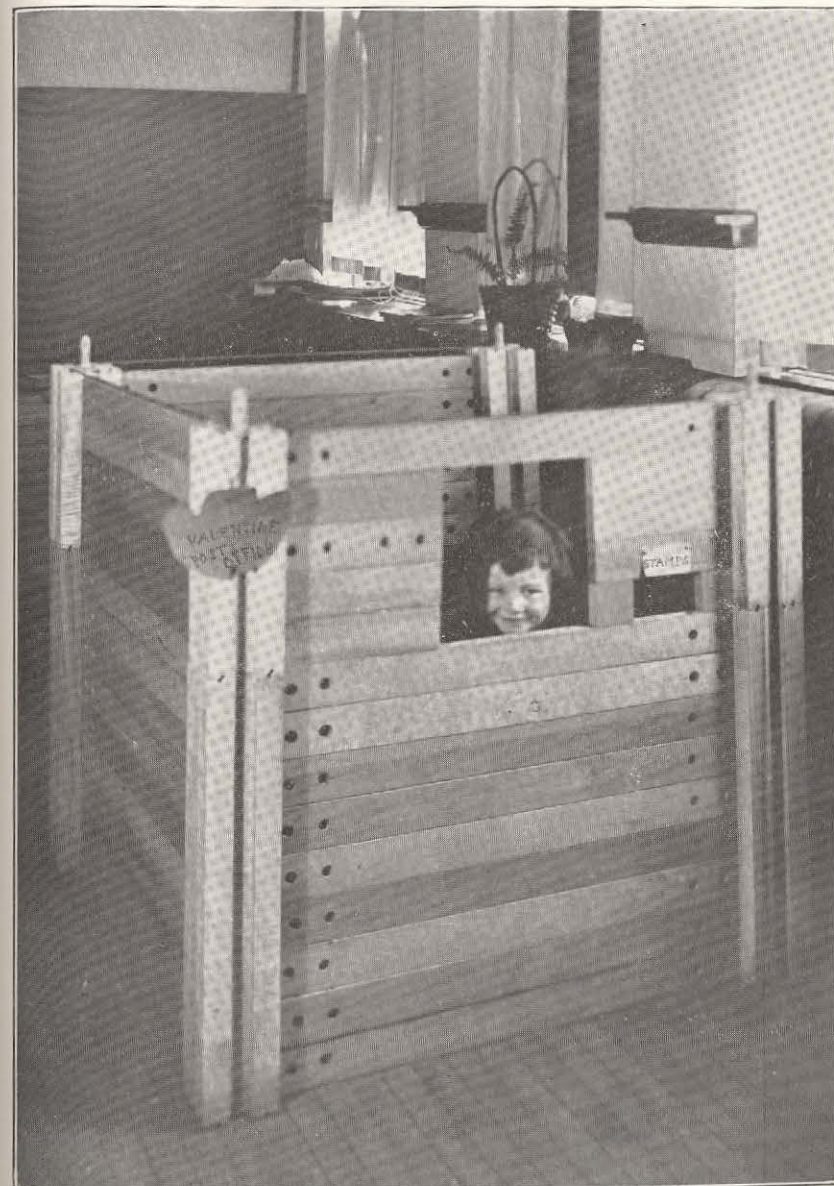
### 8-B CLASS

Margaret Webber	Ruth Ackerson
Earle Courter	Constance Baxter
Gladys Phillips	Dorothea Jenson
Mildred Werner	Helen Roberts
Arthur Cliff	Donald Peters
George Lieb	Chester Leonard
Frank Moser	Kenneth Hustler
Emily Decker	Katherine Douglas
Florence Loesch	Estelle Howland
James Forrest	Lydia Newman
Berlin Fredericks	Janet Morgan
Daniel Kusiw	Louise Shaul
Harold Murphy	Virginia Wilson

### 7-A CLASS

Alice Elizabeth Ball	Mildred Persson
Julia McClellan	Margaret Plambeck
Jennie Mianeki	Marion Smith
Meriam Roberts	Eunice Vassar
Eva Wilson	Harriet Zergiebel
Claire Luthy	Frederick Krenrich
Geraldine Melville	Elfa Wayler
Mary Petras	Josephine Zalenski
James Selkirk	Florence Zalenski

Joseph Mianeki



FAIRVIEW SCHOOL.  
Kindergarten Work.



# 7-B CLASS

Frederick Draeder  
Julia Ginter  
Anna Hager  
Arthur Hall  
Richard Hocker

Stella Rucka  
Jessie Skorupski  
Josephine Skorupski  
Eva Sladueski  
Lester Vreeland

Mary Ziegler

## ELEMENTARY PUPILS HAVING PERFECT ATTENDANCE RECORDS FOR THE YEAR 1924-1925.

### BERKELEY SCHOOL—No. 2.

Henry Albinson  
Dorothy Baldwin  
Helen Berthelson  
Isabelle Birmie  
Gladys Boeger  
Blaine Carmen  
Jack Clarke  
Helen Cole  
Margaret Conway  
Jack Courter  
Helen Jacober  
William Jacober

Flora Karas  
Elizabeth Knapp  
Dorothy Kusler  
Carol Loucks  
Amos Miller  
Doris Mix  
Jean Moore  
George Palmeri  
Tony Paserchia  
Charlotte Posse  
Jean Thomas  
William Zergiebel

### BROOKSIDE SCHOOL—No. 3.

Robert Catt  
Lionel Dobkowski  
Florence Draeger  
Laura Fuess  
Mildred Fuess  
Dorothy Garner  
Sophie Glowacz  
Edward Hall  
Esther Hocker  
Harold Holmes  
Helen Jagacinski

Theodore Jagacinski  
Bertha Kamienski  
Jeannette Levandoski  
Charles Meach  
Sophie Paszczyk  
John Rostkowski  
Stella Rostkowski  
Helen Sivik  
Walter Strenkowski  
James Talamini  
Dorothy Werner

Joseph Zega

### CENTER SCHOOL—No. 4

Marion Bollenbach  
Florence Bronson  
Alton Cook  
Constance Carnazza  
Josephine Carnazza  
Jane Donaldson  
Albert Frosig  
Constance Jackson  
Edward Jaeger  
Eleanor Krenrich  
Kathleen Morris  
Paul Morris

Mahlon Parsons  
Florence Parsons  
Robert Rankin  
George Richter  
Emma Richter  
Margaret Russell  
Marjorie Shay  
Donald Shay  
Antonette Smith  
Ruth Lois Stanton  
Grace Walker  
Dana Woodward

# BROOKDALE SCHOOL—No. 5.

Muriel Doremus  
Hazel Fleissner  
Catherine Francioso  
William Geyer  
Richard Herman

Charles Lucas  
Edna Marzloff  
Albert Nagy  
Oscar Nagy  
Henry Sempier

## CARTERET SCHOOL—No. 6.

James Altamaro  
Douglas Kee  
Margaret Moorman  
Jack Le Conte

Venera Pentecost  
Aubrey Sheeler  
Juanita Sherry  
Isadore Wright

## FAIRVIEW SCHOOL—No. 7.

Helen Beisler  
Theresa Brown  
Tom Brown  
Vivian Brown  
Alice Elizabeth Ball  
Edith Conklin  
James Curren  
Frank Casale  
John Compton  
Walter Deitrich  
Walter Dimmick  
Emogene Earl  
Lois Fornoff  
Evelyn Furr  
Yvonne Guego  
Ruth Garvin  
Amelia Goursky  
Florence Goursky  
Edward Hill  
Edward Howell  
Frank Kopae  
Edyth Kolter  
William Leith  
Jean Lind

Florence McCledan  
Anna McKinnon  
Margaret McKinnon  
Julia McClellan  
Eleanor McCloud  
Gladys Miannecki  
Jennie Miannecki  
Anna Milbank  
Harry Milbank  
Paul Morris  
Kathleen Morris  
Charles Pozenges  
Angelo Recenello  
Marion Stebbins  
Jilda Santambrogio  
James Selkirk  
Robert Tode  
Benn Wiggins  
Albert Wiggins  
Edward Wilson  
Eva Wilson  
Raymond Wheeler  
Annie Zink  
William Zink

## WATSESSING SCHOOL—No. 8.

Alverta Brotherhood  
Estella Coleman  
Vivian Darnsteadt  
Leroy Dyal  
Marguerite Eagelson  
Milton Greenland  
Edward Green  
Dorothy Hill  
George Hoffmire  
Gilbert Kopf

Charles Locker  
Geraldine Melville  
Betty Nead  
Herman Offschanker  
Robert Rosevear  
Margaret Salmon  
Jessie Torrance  
Stanley Wasielwski  
Elfa Wayler  
Florence Zalenski

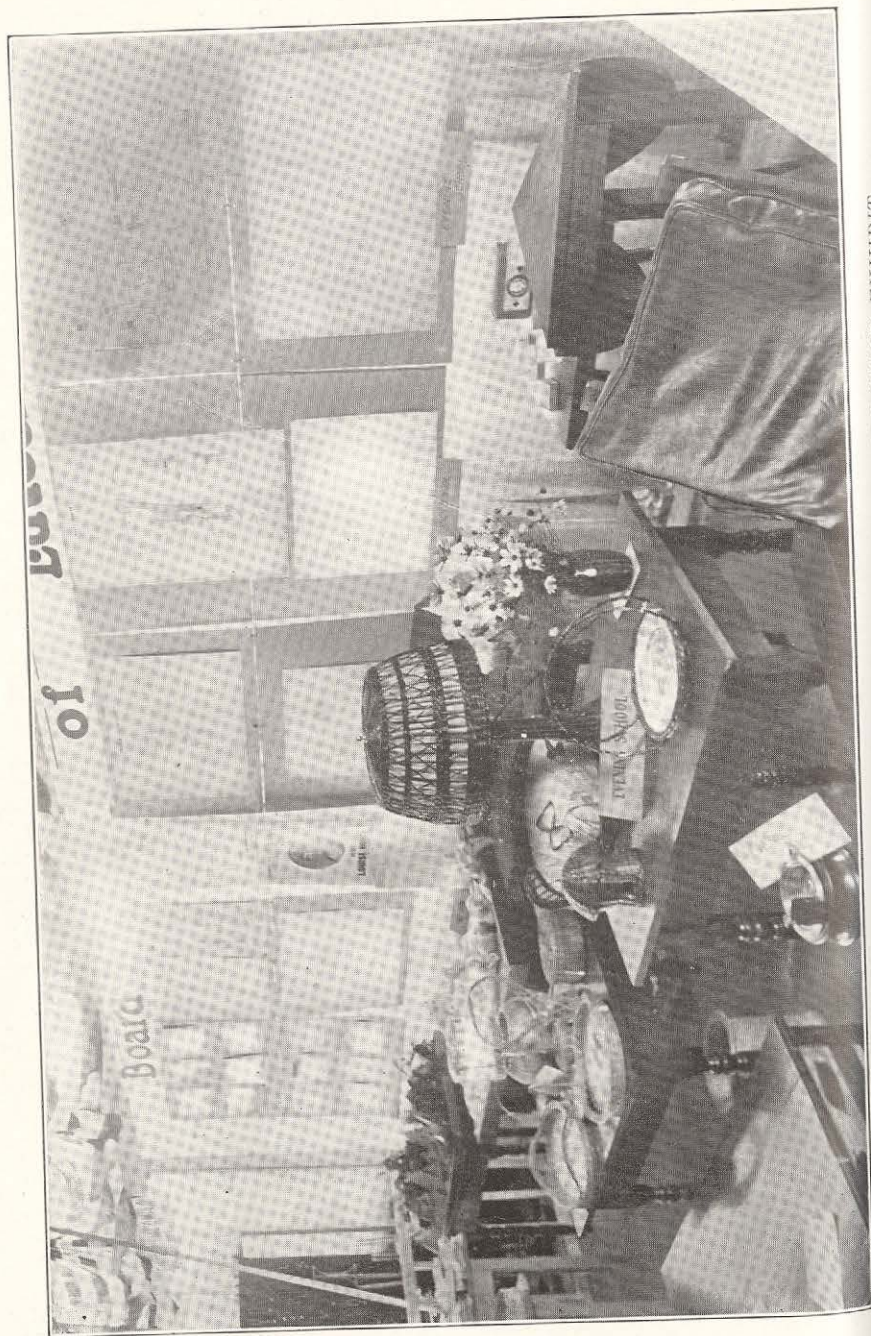
Josephine Zalenski

## OPPORTUNITY SCHOOL—No. 10.

John Smith

Charles White





SCHOOL WORK SHOWN AT THE CHAMBER OF COMMERCE EXHIBIT.

## TEACHERS

### HIGH SCHOOL—No. 1.

(Broad Street and Belleville Avenue.)

Edgar S. Stover .....	Vice-Principal
Anne M. Smith .....	English
Ina F. Decker .....	English
Marjorie S. Watts .....	English
Helen D. Hough .....	English
Josephine E. Gorham .....	English
Alpheus D. Crosby .....	English and Elocution
Ralph W. Kunkle .....	English, History, Arithmetic
Katherine Williams .....	Library and English
Vera B. Safford .....	Spanish and English
Maude C. Gay .....	Latin
Eason J. Lawrence .....	Latin
Angeline C. Heartz .....	French
Elsa D. Schubert .....	Algebra and French
James P. Haupin .....	Mathematics
Harry R. Koehler .....	Mathematics
Olive M. Terhune .....	Mathematics
Fred L. Andrus .....	Mathematics and English
Fern A. Dickerson .....	Science
Jessie M. DeHart .....	Science
Orton R. Smiley .....	Science
Otto J. Walrath .....	Science
Jerome C. Salsbury .....	History
Cecil L. Ross .....	History and Economics
Max Klein .....	Civics and Geography
Harry T. Thorpe .....	Commercial
Anna J. Miller .....	Commercial
James L. Fitzgerald .....	Commercial
Edith C. Russell .....	Gymnasium
William L. Foley .....	Commercial and Gymnasium
Ruth Decker .....	Teacher Clerk

### BERKELEY SCHOOL—No. 2.

(Bloomfield Avenue.)

William B. Hargrove .....	Principal
F. Annette Whitney .....	Sixth Grade
Elizabeth B. Dwelle .....	Sixth Grade
Florentine E. Harth .....	Sixth Grade
Stella M. Sheets .....	Fifth Grade
Ruby Andrus .....	Fifth Grade
Beatrice I. Loughlin .....	Fourth Grade
Helen B. Aspell .....	Fourth Grade
Mildred G. Bosch .....	Third Grade
Gladys R. Barry .....	Third Grade
Florence S. Meseroll .....	Second Grade
Helen M. Booth .....	Second Grade
Helen A. Lawrence .....	Second Grade
Flora T. Dann .....	First Grade
Ethel M. Howlett .....	First Grade
Alice Norbury .....	First Grade



Mildred C. Nicholson .....	Kindergarten
Hazel M. Brown .....	Kindergarten
Norma A. Moore .....	Kindergarten
Lilian A. Smith .....	Kindergarten

**BROOKSIDE SCHOOL—No. 3.**  
(Essex Avenue and Baldwin Street.)

L. Arvilla Martin .....	Principal
Edith M. Albinson .....	Sixth Grade
Mary M. Woodbury .....	Sixth Grade
Helen Martin .....	Fifth Grade
Mary E. Higgins .....	Fifth Grade
Eleanor G. Reid .....	Fifth Grade
Aurora Evans .....	Fifth Grade
Mabel G. Padgham .....	Fourth Grade
Mildred Norbury .....	Fourth Grade
Loretta Ilgen .....	Fourth Grade
Margaret E. Klein .....	Third Grade
Grace R. Fisk .....	Third Grade
Helen M. Heinze .....	Third Grade
Helen E. Rorbach .....	Third Grade
Mary E. Martin .....	Second Grade
Esta G. Decker .....	Second Grade
Agnes M. Manion .....	Second Grade
Frances J. Elliott .....	Second Grade
Margaret S. Rodges .....	First Grade
Edith M. Hampton .....	First Grade
Rae Harvey .....	First Grade
Helen M. Lockwood .....	First Grade
Anna Feist .....	Kindergarten
Jeannette M. Higgins .....	Kindergarten
Ottolie E. Loschnitz .....	Kindergarten

**CENTER SCHOOL—No. 4.**  
(Liberty Street.)

Elizabeth Otis .....	Principal
James L. Longale .....	Sixth Grade
Nydia Curnow .....	Sixth Grade
Clara V. Farber .....	Sixth Grade
Clara A. Cruikshank .....	Fifth Grade
Aline E. Beck .....	Fifth Grade
Florence C. Svenson .....	Fourth Grade
Mary C. Hutchinson .....	Third Grade
Mary E. Lawrence .....	Third Grade
Emily L. Benoit .....	Second Grade
Frances C. Greenland .....	Second Grade
Stella H. Smith .....	First Grade
Alice E. Bailey .....	Kindergarten
Delia F. Dobbins .....	Kindergarten

**BROOKDALE SCHOOL—No. 5.**  
(Upper Broad Street.)

Wray E. Sexton .....	Principal and Seventh Grade
Emma F. Ward .....	Sixth Grade

Janet Duvn .....	Fifth Grade
Evelyn Gahs .....	Fourth Grade
Hazel K. Morris .....	Third Grade
Vera M. Crist .....	Third Grade
Mayme E. Lovelace .....	First Grade
Helen Klinefelter .....	First Grade
	Kindergarten

**CARTERET SCHOOL—No. 6.**  
(Grove Street.)

Charles V. Wolverton .....	Principal
Lois A. Huston .....	Sixth Grade
Beatrice B. Wainright .....	Sixth Grade
Lillian C. Newman .....	Fifth Grade
Minnie B. Aue .....	Fifth Grade
Grace E. Stover .....	Fourth Grade
Ethel C. Alabran .....	Third Grade
Vera C. Lamb .....	Second Grade
Frances I. Rhoe .....	First Grade
Eleanor J. Durr .....	First Grade
Myra B. Thompson .....	Kindergarten
	Kindergarten

**FAIRVIEW SCHOOL—No. 7.**  
(Montgomery Street.)

Fred S. Bush .....	Principal
Mabel Ackroyd .....	Seventh Grade
Anna L. Lockward .....	Seventh Grade
Esther L. Daigle .....	Sixth Grade
Ruth M. Ashbey .....	Sixth Grade
Marion H. Jansen .....	Fifth Grade
Edith E. Thomas .....	Fifth Grade
Mary F. Crowe .....	Fourth Grade
Blanche Evans .....	Fourth Grade
Clara E. Burd .....	Third Grade
Beatrice M. Wood .....	Third Grade
Caroline W. Soutar .....	Second Grade
Ida E. Birdsell .....	Second Grade
Kate B. Haupin .....	First Grade
Marie C. Williams .....	First Grade
Helen E. White .....	Kindergarten
Ruth V. Pratt .....	Kindergarten
Constance A. Roe .....	Kindergarten

**WATSESSING SCHOOL—No. 8.**  
(Prospect Street.)

Anna S. Agnew .....	Principal
M. Caroline Bliven .....	Seventh Grade
E. May Colfax .....	Seventh Grade
Mildred W. Miller .....	Sixth Grade
Marie Biggart .....	Sixth Grade
Leora M. Gilbert .....	Fifth Grade
Mabel E. Deuel .....	Fifth Grade
Hilda M. Rudnick .....	Fourth Grade
Charlotte Q. Steinmetz .....	Fourth Grade
M. Virginia Taylor .....	Third Grade
	Third Grade



Ruth E. Struble .....	Second Grade
Madeline M. Noll .....	Second Grade
M. Estelle Dodd .....	First Grade
Elizabeth D. Clarke .....	First Grade
Edith E. Walker .....	Kindergarten
Dorothy A. Roake .....	Kindergarten
Nellie V. Harvey .....	Kindergarten
Helen A. Morris .....	Kindergarten

PARK SCHOOL—No. 9.  
(Belleville Avenue, near Broad Street.)

Joseph C. Wilson .....	Principal
Grace E. Jones .....	Eighth Grade
Mabelle C. Howard .....	Eighth Grade
Edith L. Beaty .....	Eighth Grade
Anna Van Dyke .....	Eighth Grade
Mary J. Sloat .....	Eighth Grade
Delaphine Keeler .....	Eighth Grade
Jane J. Dunlap .....	Eighth Grade
Eva E. Adair .....	Eighth Grade
Gurney T. Matteson .....	Eighth Grade
Florence J. Bailer .....	Music—Seventh and Eighth Grades
Adelaide M. Reeder .....	Seventh Grade
Elizabeth A. Terry .....	Seventh Grade
Mary C. Fisher .....	Seventh Grade
William E. Snyder .....	Seventh Grade
R. Frank Herr .....	Seventh Grade
Austin S. T. La Vigne .....	Seventh Grade
Ernest F. Knell .....	Seventh Grade

OPPORTUNITY SCHOOL—No. 10.  
(Liberty Street.)

Stephen Chamberlain .....	Principal
Gertrude S. Ward .....	Special Class
Anabel Jones .....	Special Class
Charlotte C. Castner .....	Special Class
Bernadette M. Lynch .....	Special Class

SUPERVISORS.

Ida E. Robinson .....	Elementary Grades
Pauline Hatch .....	Physical Training, Elementary Grades
S. Frederick Smith .....	Music
A. Gartside Pennell .....	Agriculture

ART DEPARTMENT.

E. Ruth Palmer .....	Director
Anna P. Thomas .....	Assistant
Lorena E. Babbitt .....	Assistant
Anna M. Croll .....	Assistant

HOUSEHOLD ARTS DEPARTMENT.

Clara E. Schaufler .....	Director
Clara N. Sutton .....	Assistant
Bertha G. Drisko .....	Assistant

MANUAL TRAINING DEPARTMENT.

Albert F. Koehler .....	Director
Vivian H. Cady .....	Assistant
Michael Frate .....	Assistant
J. Oscar Springer .....	Assistant
Elizabeth A. Sterling .....	Unassigned Teacher

MEDICAL INSPECTION.

Dr. Arthur G. Pilch .....	Medical Inspector
Mary McGovern .....	School Nurse
Ruth Griffith .....	School Nurse
Margaret Niles .....	Nutrition Worker
Frank W. Zeidler .....	Attendance Officer



# BLOOMFIELD PUBLIC SCHOOL BOOK LIST.

## TEXT-BOOKS FOR ELEMENTARY GRADES

1925-1926.

### Readers:

Arlo .....	J. L. Hammett & Co.
Baldwin and Bender Reader Series .....	American Book Co.
Bobbs Merrill Reader Series .....	The Bobbs-Merrill Co.
Bolenius Reader Series .....	Houghton, Mifflin Co.
Bunny Rabbitt's Diary Reader .....	Little, Brown & Co.
Child-Library Reader Series .....	Scott-Foresman Co.
Child's Robinson Crusoe, A .....	Beckley-Cardy Co.
Dramatic Reader for Grammar Grades .....	American Book Co.
Dramatic Reader for Lower Grades .....	American Book Co.
Elson-School Reader Series .....	Scott-Foresman Co.
Happy Jack .....	Little, Brown & Co.
Hiawatha Primer .....	Houghton, Mifflin Co.
Heidi .....	John C. Winston Co.
Horace Mann Reader Series .....	Longmans, Green & Co.
Industrial and Social History Series .....	Rand & McNally Co.
In Fable Land .....	Silver, Burdett & Co.
Kendall Reader Series .....	D. C. Heath & Co.
King Arthur and His Knights .....	Rand & McNally Co.
Kipling Reader Series .....	Appleton & Co.
Learn to Study Readers .....	Ginn & Co.
Little Boy Blue and His Friends .....	Little, Brown & Co.
Man Without a Country, A .....	F. A. Owen & Co.
Merrill Readers, The .....	Charles E. Merrill Co.
Modern Readings Series .....	D. C. Heath & Co.
New Barnes Reader Series .....	Laidlaw Brothers
Overall Boys .....	Rand & McNally Co.
Peter and Polly Series .....	American Book Co.
Peter Pan .....	Silver, Burdett & Co.
Pinocchio .....	Ginn & Co.
Progressive Road to Reading Series .....	Silver, Burdett & Co.
Peggy Stories .....	Charles Scribner's Sons
Riverside Literature Series .....	Houghton, Mifflin Co.
Robin Hood and His Merry Men .....	Rand and McNally Co.
Safety First for Little Folks .....	Charles Scribner's Sons
Silent Reader Series, The .....	John C. Winston Co.
Silent Reading Hour Readers .....	W. H. Wheeler & Co.
Standard Literature Series, The .....	Newson & Co.
Stories of the Red Children .....	Educational Publishing Co.
Story-Hour Reader Series .....	American Book Co.
Story of Hiawatha .....	Educational Publishing Co.
Sunbonnet Babies .....	Rand & McNally Co.
Sure Pop and the Safety Scouts .....	World Book Co.
Treasure Island .....	D. C. Heath & Co.
Twin Series, The .....	Houghton, Mifflin & Co.
Watcher in the Woods, A .....	Century Co.
Wheeler's Graded Literature Series .....	W. H. Wheeler & Co.
Work-a-day Doings on the Farm .....	American Book Co.

### Arithmetic and Algebra:

Anderson Arithmetic .....	Silver, Burdett & Co.
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Arithmetic by Grades .....	Hinds, Hayden & Eldredge Co.
Arithmetic without a Pencil .....	D. C. Heath & Co.
Grammar School Algebra .....	Silver, Burdett & Co.
Milne's Standard Arithmetic .....	American Book Co.

### Bookkeeping:

Metropolitan System of Booking .....	Metropolitan Book Co.
Primary Bookkeeping Sets .....	Ellis Publishing Co.
20th Century Bookkeeping and Accounts .....	South-Western Co.

### Civics:

Dunn's Community and the Citizen .....	D. C. Heath & Co.
Nida's City, State and Nation .....	Macmillan Co.
Our Community Civics .....	J. C. Winston Co.

### Dictionary:

Concise Standard .....	Funk & Wagnalls Co.
Webster's .....	American Book Co.
Winston Simplified .....	J. C. Winston Co.

### English:

English Composition .....	Henry Holt & Co.
Essentials in English .....	American Book Co.
Everyday English Composition .....	American Book Co.
Higher Lessons in English .....	Charles E. Merrill Co.
Progressive Composition Lesson Series .....	Silver, Burdett & Co.
Vital English .....	F. M. Ambrose & Co.

### Geography:

Brief Geography of Europe, A .....	Hinds, Hayden & Eldredge Co.
Essentials of Geography Series .....	American Book Co.
Carpenter's Geographical Readers: .....	American Book Co.
Carrall's Around the World Series .....	Silver, Burdett Co.
Chamberlain Geographical Readers .....	Macmillan Co.
Geography of New Jersey .....	Silver, Burdett Co.
Geography of New Jersey .....	Hinds, Hayden & Eldredge Co.
Geography for Beginners .....	Rand & McNally Co.
First Notions of Geography .....	D. C. Heath & Co.
Home and World Series .....	Macmillan Co.
Home Geography for Primary Grades .....	Educational Publishing Co.
Human Geography Series .....	J. C. Winston Co.
Industrial and Commercial Geography .....	Lippincott & Co.
Practical Exercises in Geography .....	Silver, Burdett & Co.
Winslow's Geography Series .....	D. C. Heath & Co.

### History:

Builders of Our Country .....	Appleton & Co.
Elementary History of New Jersey .....	Hinds, Hayden & Eldredge Co.
Founders of Freedom in America .....	Hinds, Hayden & Eldredge Co.
Gordy's United States History .....	Charles Scribner's Sons
History Primer, A .....	Hinds, Hayden & Eldredge Co.
Montgomery's Leading Facts .....	Ginn & Co.
Otis' Colonial Series .....	American Book Co.
Our Ancestors .....	Silver, Burdett & Co.
Our United States .....	Silver, Burdett & Co.
History of the United States .....	Houghton, Mifflin Co.

### Music:

Junior Assembly Song Book .....	Laidlaw Bros.
Progressive Series .....	Silver, Burdett & Co.



## Hygiene and Physiology:

Conn's Series .....	Silver, Burdett & Co.
Hygiene and Health .....	Bobbs, Merrill Co.
Physiology and Hygiene .....	Bobbs, Merrill Co.

## Spellers:

Barnes' New Speller .....	Laidlaw Bros
Essentials of Spelling .....	American Book Co.
Test and Study Speller .....	Silver, Burdett & Co.

## Penmanship:

Lister's Muscular Movement Writing .....	Macmillan Co.
Palmer System of Writing .....	A. N. Palmer Co.

## HIGH SCHOOL TEXTS, 1925-1926.

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Minimum Essentials of Correct Writing .....	Harcourt Brace Co.
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Vision of Sir Launfal—Lowell .....	Longmans, Green & Co.
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Cohen's One-Act Plays by Modern Authors .....	Harcourt Brace Co.
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Theme Building by C. H. Ward .....	Scott, Foresman & Co.
Practical English for High School, by Lewis & Hosie .....	American Book Co.

Woolley's Handbook of Composition .....	D. C. Heath & Co.
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## Latin:

First Year Latin—Collar & Daniel .....	Ginn & Co.
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Allen and Greenough's Latin Grammar .....	Ginn & Co.
Allen and Phillip's Latin Prose .....	Allyn & Bacon
Bennett's Latin Grammar .....	Allyn & Bacon
Gunnison and Harley's Caesar .....	Silver, Burdett & Co.
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## French Texts:

A First Course in French—Downer & Knickerbocker .....	Appleton Co.
Bazin's Les oberle .....	Henry Holt Co.
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French Short Stories—Buffum .....	Henry Holt Co.
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Snow and Lebon's Easy French .....	D. C. Heath & Co.
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Le Bourgeoise Gentilhomme .....	Ginn & Co.
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Francois Introductory French Composition .....	American Book Co.
French Composition—Carnahan .....	D. C. Heath Co.
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Dumas' La Tulipe Noire .....	D. C. Heath & Co.
Corneille's Le Cid .....	D. C. Heath & Co.

## Spanish Texts:

De Vitis' Spanish Grammar .....	Allyn & Bacon
Waxman's, A Trip to South America .....	D. C. Heath & Co.
El Pajora Verde, by Valera .....	Allyn & Bacon
First Spanish Book by L. A. Wilkins .....	Henry Holt & Co.
Hills and Ford Grammar .....	D. C. Heath & Co.
Correspondencia Comercial, by Luria .....	Silver, Burdett & Co.
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## History Texts:

Webster's Ancient History .....	D. C. Heath & Co.
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Wells' College Algebra .....	D. C. Heath & Co.



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Houghton, Mifflin Co.  
Civic Science, by Hunter & Whitman ..... American Book Co.  
Early Steps in Science, by Webb and Didcoct ..... Appleton & Co.  
New Essentials of Biology, by Hunter ..... American Book Co.  
Physics, by Smith, Tower & Cope ..... Blackstones Co.  
Household Physics, by Breshner ..... Allyn & Bacon  
Physics of the Household, by Lynde ..... Macmillan Co.  
Laboratory Exercises in Chemistry of Common Things and  
Chemistry of Common Things, Brownlee and Others ..... Allyn & Bacon  
Elementary Principles of Chemistry, by Brownlee and Others  
Allyn & Bacon  
A Laboratory Guide for Chemistry, by Collister and Walrath  
Iroquois Co.

Commercial Texts:

Bookkeeping and Accounting, by McKinsey ..... South Western Pub. Co.  
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American Book Co.  
20th Century Bookkeeping ..... South Western Pub. Co.  
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Rational Typewriting, by Cutler and SoRelle ..... Gregg Publishing Co.  
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Office Training for Stenographers, by R. P. SoRelle  
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Commercial Law, by Rowe ..... H. M. Rowe & Co.  
Essentials of Business Arithmetic, by Van Tuyl ..... American Book Co.  
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Elementary Economics, by Thompson ..... Benjamin H. Sanborn  
Business English, by Hotchkiss and Drew ..... American Book Co.  
A Brief History of the World, by Botsford ..... Macmillan Co.  
Palmer Penmanship ..... A. N. Palmer

Mechanical Drawing:

Shop Sketching, by Windows ..... Bruce Pub. Co.  
Problems of Mechanical Drawing, by Bennett ..... Manual Arts Press  
Applied Mechanical Drawing, by Mathewson  
Stewart-Taylor, Holden Co.